

Idaho English Language Development Level Descriptors

	Level 1 Beginning	Level 2 Advanced Beginning	Level 3 Intermediate	Level 4 Early Fluent	Level 5 Fluent
Overall	Students performing at mastery of this level of English language proficiency begin to demonstrate basic communication skills. They exhibit frequent errors in pronunciation, grammar, and writing conventions that often impede meaning.	Students performing at mastery of this level of English language proficiency communicate with increasing ease in a greater variety of social and academic situations. They exhibit frequent errors in pronunciation, grammar, and writing conventions that often impede meaning.	Students performing at mastery of this level of English language proficiency begin to expand the complexity and variety of their communication skills. They exhibit fairly frequent errors in pronunciation, grammar, and writing conventions that may impede meaning.	Students performing at mastery of this level of English language proficiency communicate adequately in complex, cognitively demanding situations. They exhibit some errors in pronunciation, grammar, and writing conventions that usually do not impede meaning.	Students performing at mastery of this level of English language proficiency communicate effectively with various audiences on a wide range of topics, though they may need further enhancement and refinement of English language skills to reach the native level of their peers. They may exhibit a few errors in pronunciation, grammar, and writing conventions that do not impede meaning.
Listening	They can understand brief, very simple speech on familiar topics, with visual support.	They can understand brief, simple speech on mostly familiar topics, and need visual support.	They can understand speech on familiar and some unfamiliar topics, and may need some visual support.	They can understand social and academic speech at their grade level, and may need some visual support for unfamiliar topics.	They can understand a variety of social and academic speech at their grade level.
Speaking	They can respond to simple social talk and academic instruction by using gestures or a few words or phrases, or very simple subject-predicate sentences.	They can engage in basic social talk and academic instruction by using phrases or simple subject-predicate sentences.	They can engage in social talk and academic instruction using increasingly detailed sentences.	They can engage in social talk and academic instruction using detailed sentences and expanded vocabulary.	They can engage in social talk and academic instruction using varied sentence structures and vocabulary appropriate to the context.
Reading	With assistance, they can read very brief text with simple sentences and familiar vocabulary, supported by graphics or pictures.	With assistance, they can read brief text with simple sentences and mostly familiar vocabulary, supported by graphics or pictures.	They can independently read simple text with mostly familiar vocabulary, and can read more complex text supported by graphics or pictures.	They can independently read text near grade level, and can read technical text supported by graphics or pictures.	They can independently read grade-level text, including technical text.
Writing	They can write words, phrases and very simple sentences.	They can write phrases and simple sentences.	They can write simple texts with support.	They can write texts near grade level.	They can write expanded texts appropriate to their grade level.